

1. Establishing a friendly tone

Role model: this is how we should treat each other and how we should interact with each other.

Setting the standard of behaviour. Show enthusiasm and warmth.

Communicating through gestures as well as language.

Managing emotions.

Building relationships

In informal situations and in exercises students get to know their teachers as well as each other. In doing so they build trust as well as mutual respect.

- 4. Observing learning
- 3. Planning lessons
- 2. Establishing fairness
- 1. Establishing a friendly tone



2. Establishing fairness

Establishing educational goals

Both students and teachers work on learning objectives from their own perspective.

Creating a framework for positive behaviour

Friendly and fair
This is how we should treat each other and how we should interact with other.

Managing expectations

Teachers give clear instructions about their expectations using the 'triangle'.

3. Planning lessons

Approaches to teaching and learning

Teacher-centred education

Student-centred education

Assessment

Giving each other feedback creates equality and accelerates our development.

4. Observing Learning

Observe your students and yourself. Pay attention to the nature and quality of interaction

Pay attention to body language.

Pay attention to spoken language.

5. Behaviour management strategies

Framework: First steps: within boundaries Next steps: outside boundaries

Friendly + Fair

Non-verbal

1

Verbal

2

Action

3

CHUNKING



Whole Class Teaching

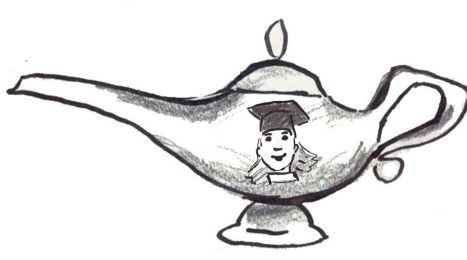
Please pay attention during explanation.

Please participate in exercises that follow explanations.

Student

Working Independently

Use your time to work on the assignments.



Facilitating, differentiated teacher input

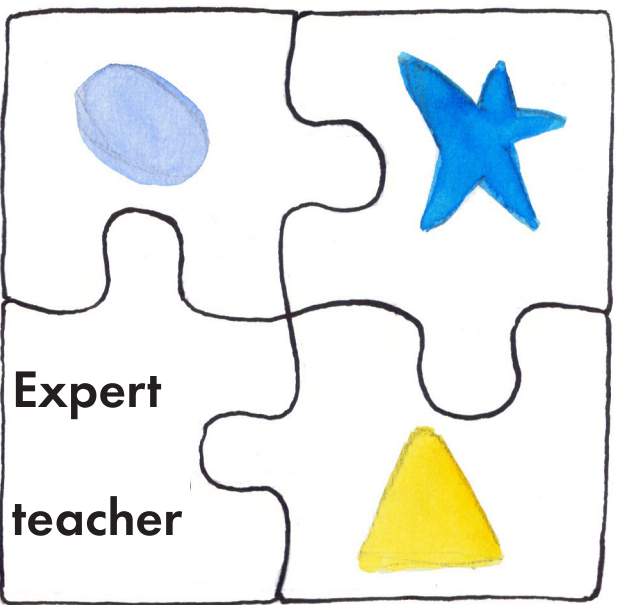


KNOWLEDGE AND INSPIRE



COACHING AND OBSERVING

Learning objectives



reflecting on teaching

Learning environment