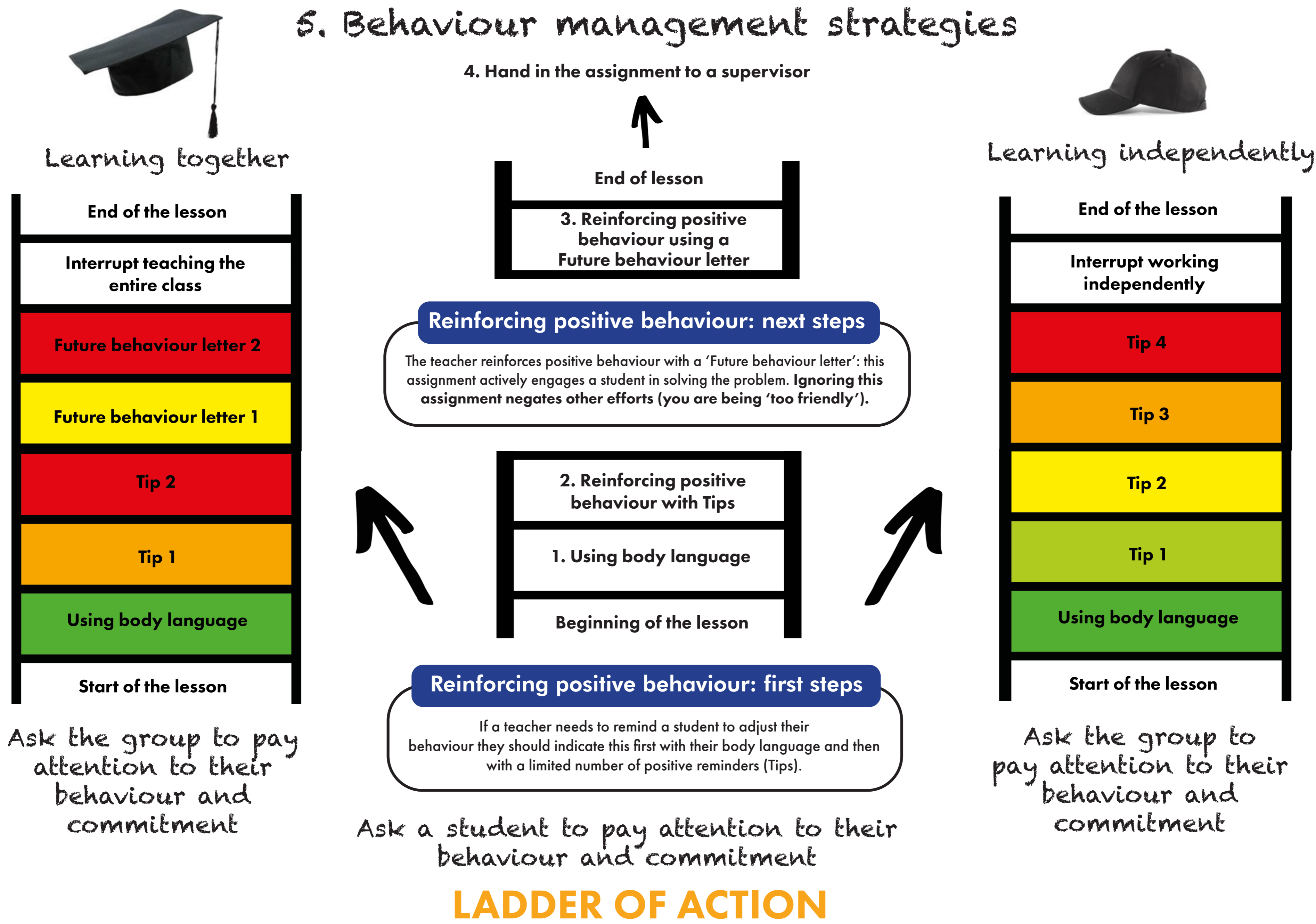


5. Behaviour management strategies



4. Observing Learning

Observe your students and yourself. Pay attention to the nature and quality of interaction

Pay attention to body language.

Pay attention to spoken language.

3. Planning lessons

Approaches to teaching and learning

Teacher-centred education

Student-centred education

Collaboration

Assessment

Giving feedback to each other is important: Helping other people accelerates our own development.

2. Establishing fairness

Establishing educational goals

Students as well as the team (teachers, school management and staff) work at their own level on **Qualification, Socialization and Subjectivation.**

Creating a framework for positive behaviour

Friendly and fair
This is how we should treat each other and how we should interact with other.

Managing expectations

Teachers should be clear about their expectations and make clear to students what they can expect from them (Expectation folder).

1. Establishing a friendly tone

Role model: this is how we should treat each other and how we should interact with each other.

Setting the standard of behaviour.

Communicating through gestures as well as language.

Managing emotions.

Building relationships

In informal situations and in exercises students get to know their teachers as well as each other. In doing so they build trust as well as mutual respect.

START HERE

An overview of the perspectives of Friendly and Fair Teaching: start at the bottom and move up. The lower blue section outlines four ways to reflect on you teaching and the upper white section outlines ways to manage behaviour.

Friendly and fair teaching